

AI Use Policy

AI is allowed in this classroom. It is also trained on, documented, and graded like every other tool in the room, because that is what we do with tools that can hurt you.



THE RULE EVERYTHING ELSE HANGS ON

You have to be able to defend it.

If I stop at your station and ask why the gear ratio is 20:1, or what that line of code does, and the honest answer is "the AI said so," the work is not yours. It does not matter who typed it. It does not count.

EVERY ASSIGNMENT CARRIES ONE OF THESE STAMPS

[NO ASSIST]

You demonstrate the skill unaided. No AI, at all, for any part of it.

Where: exams, hand calculations, timed sketching, NOCTI prep.

[ASSIST]

AI may tutor, explain, quiz you, and critique your work. It may not produce anything you submit.

Yes: "Explain torque." **No:** "Write my analysis."

[COLLABORATE]

AI may draft and iterate with you. You log what it did.

Where: brainstorming, code scaffolding, first drafts, research summaries.

No stamp on the assignment? Ask. If you did not ask, assume **ASSIST**.

DOCUMENT YOUR TOOLS

One line in your notebook.

Engineers document their tools. Your notebook already records which machine you cut on. A model is a machine you used. Log it the same way.

TOOL: _____ | ASKED FOR: _____
DID WITH IT: _____

VERIFY IT OR IT DOES NOT COUNT

Confident is not the same as correct.

Ask a chatbot for a servo's stall torque and you get a clean, confident number. Open the datasheet and compare. Put the wrong one in your gear ratio and the rover stalls on the ramp at competition, which is exactly when you find out.

Any number from a model that goes into your design gets checked against a datasheet, a standard, or your own hand calculation.

NEVER. NO EXCEPTIONS.

1 No real names or grades.

Nothing personal about another student goes into a public AI tool. Once it leaves this building it is not yours to get back.

2 Never submit what you have not read.

This one ends careers, not just grades.

3 Never have AI write a reflection.

It has no access to your thinking. There is nothing in there for it to know.

FIRST TIME

We talk, and you redo it. The tools are new and the boundary is new. A student working out where the line sits should not have their year defined by it.

AFTER THAT

Academic dishonesty, through district policy, like any other case.

HOW I CHECK

Not with AI detectors. Those are unreliable and flag honest students. I will ask you to defend your work at the whiteboard.

I use these tools too. Feedback drafts, lesson materials, practice problems, checking my own work. Your names and grades never go into anything that leaves my machine, which is why some of what I run lives on a computer in this classroom.

Parents: your student is graduating into a workplace where this is assumed. My job is to make sure they can use it well and do not need it. Those are two different skills. We are building both.